

Folk Arts-Cultural Treasures Charter School

TITLE I

SCHOOL – PARENT – STUDENT COMPACT

Last Reviewed by Board of Trustees and Stakeholders 4/19/2023

The Folk Arts Cultural-Treasures Charter School (FACTS) and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESSA) agree that this compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

School Responsibilities

FACTS understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the challenging State academic standards
 2. Hold parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
 3. Provide parents with frequent reports to parents on their children's progress through interim reports and access to Parent Portal
 4. Provide reasonable access to staff via telephone, email and scheduled conferences
 5. Provide opportunities to volunteer and participate in their child's class, and observation of classroom activities.
 - FACTS encourages families to attend school celebrations including but not limited to: Celebration of Peace, Lunar New Year Celebration, Spring Concert and Honor Our Elders Day and classroom publishing parties.
 - FACTS encourages parents to obtain volunteer clearances and chaperone field trips.
 6. FACTS ensures regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand through a variety of ways: (*ESSA, Section 1116(d)(1-2)*)
 - Take Home Friday weekly correspondence is currently translated into the following home languages of our families: Chinese, Indonesian, Spanish and Arabic
 - Electronic Parent Portals (utilizes google translate feature with 100+ languages)
 - Talking Points Translation App
 - Hires interpreters for parent teacher conferences and other school-wide meetings
 - Utilizes Pacific Interpreters telephone interpretation service to communicate with families
- Treat each child with dignity and respect
 - Strive to address the individual needs of the student
 - Acknowledge that parents are vital to the success of child and school
 - Provide a safe, positive and healthy learning environment
 - Assure every student access to quality learning experiences
 - Assure that the school staff communicates clear expectations for performance to both students and parents

Parent Responsibilities

We, as parents, understand that participation in our child's education will help achievement and attitude. Therefore, we will support our child's learning in the following ways:

- Send the student to school on time and well-rested on a regular basis
- Participate, to the extent possible, in school activities and meetings.
- Encourage our child to show respect for all members of the school community and school property
- Review all school communications and respond promptly
- Monitor completion of homework
- Monitor amount of screen time (television, phones, tablets, social media)
- Volunteer at FACTS
- Participate, as appropriate, in decisions relating to the education of our child
- Encourage positive use of out-of-school extracurricular time
- Create a home atmosphere that supports learning

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and be responsible citizens. We will, to the best of our ability:

- Get to school on time every day
- Be responsible for completing homework on time
- Do daily work in school that reflects our best effort
- Be respectful to all school members and to school property
- Work to carry out the FACTS school pledge