



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;

3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current

school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Thorough an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: Folk Arts-Cultural Treasures Charter School

Initial Effective Date: September 8, 2021

Date of Last Review: March 16, 2022

Date of Last Revision: March 16, 2022

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

In accordance with the July 9, 2021 CDC Guidance on School Operations, FACTS opened 100% in person for the 2021-22 school year. This guidance noted that *“because of the importance of in-person learning, schools where not everyone is fully vaccinated should implement physical distancing to the extent possible within their structures (in addition to masking and other prevention strategies), but should not exclude students from in-person learning to keep a minimum distance requirement.”*

FACTS implements a layered prevention strategy that is in line with guidance from the Centers for Disease Control (CDC) and the Philadelphia Department of Public Health (PDPH). FACTS will continue to monitor and evaluate COVID conditions throughout the school year and may make modifications to our prevention and mitigation practices based on conditions and guidance from local health authorities. FACTS will follow the most recent metrics and accompanying guidance developed by the CDC and the PDPH.

FACTS adopted the plan below for precautions to take during the 2021-22 school year reopening amidst high levels of COVID transmission, School Administration may relax or lift elements of the plan depending on the Level of COVID Response determined by public health authorities; COVID precautions may also be reimposed based on those same factors.

Distancing: The FACTS facility and size of our student body will not accommodate the minimum distance requirement. However, FACTS has taken the following steps to increase distancing to the extent possible:

- Replaced student tables with desks in most classrooms and placed desks at the maximum distance possible within the space.
 - Removed excess furniture and supplies to maximize space for distancing
 - Increased the size of one classroom
- Created at least six feet of distance between the teacher and the student desks.
- Installed additional hand washing stations and closed off use of some sinks and bathroom stalls

- Removed lockers to create additional passing space in the middle school hallways
- Placed distancing stickers on all instructional hallways

Cohorting:

- FACTS has suspended choir as well as our folk arts ensembles and electives programs for this school year because they bring together students from across multiple classrooms
- Breakfast and lunch will be served in classrooms; the cafeteria will not be used for food service
- Recess has been structured to reduce the mixing of different classes
- Classroom bathroom breaks and handwashing times will be scheduled to avoid congestion in the hallways
- In-person assemblies which gather more than one class will be suspended
- Visiting artists and other guest teachers must show proof of vaccination in order to teach inside FACTS
- Non-essential visitors will not be allowed to enter FACTS

Vaccination Policy

FACTS has a duty to protect the health and safety of our staff, students and families. Vaccines have been proven to protect against serious illness from the novel coronavirus, as well as lessen the rates of transmission. Therefore:

- All FACTS employees must show proof of COVID-19 Vaccination or submit to three times weekly on-site COVID-19 testings.
- FACTS employees who do not submit proof of vaccination must wear double masks or an N95, KN95 or KF94 mask.
- All FACTS Related Services Providers, folk arts educators, work-study students, visiting educators, and vendors regularly working in our school building must show proof of COVID-19 vaccination in order to work in our school. Exceptions to this rule may be made at the discretion of the Executive Director.
- Contractors whose staff members work in the FACTS building must collect and maintain copies of COVID-19 vaccination cards of individuals regularly or repeatedly working in the FACTS school building and report their vaccination status to FACTS.
- Contractors, vendors, or visitors who do not have a regular presence in the building must either double mask or wear an N95, KN95 or KN94 mask during school hours.

Masking:

All individuals must wear masks while at school:

- At all times indoors with the exception when removing masks for eating and drinking
 - There will be a designated area in classrooms for masks breaks that is six feet apart from other students and staff

- At all times on school buses.
- Outdoors when physical distancing cannot be assured.
 - During recess, unstructured play, and on walks/field trips, masks must be worn
 - During outdoor structured activities where distance can be created, masks may be removed at the discretion of the teacher. Examples of times when masks may be removed are:
 - Snack time with students and staff spaced three feet apart
 - Mask breaks with students spaced and staff three feet apart
 - Reading or other quiet activities with students and staff spaced three feet apart
 - Structured movement activities where students and staff are spaced three feet apart

Staying Home When Sick:

Student and Staff Screening: Parents (on behalf of students) and staff must sign a form agreeing to conduct a daily symptom check prior to coming to the school building and to stay home (or keep their child home) if they are experiencing symptoms of COVID-19 or if they have had close contact with someone diagnosed with COVID-19. Parents (on behalf of students) and staff will self-screen at home every day before coming to school. Parents will record the results of the daily student screening on a card that is carried by each student in a lanyard; each morning the student is in school, the student's teacher will check to make sure the screener has been completed. Any student whose screener is not completed will be sent to the Nurse's office; before joining their class, they must have their temperature taken and the Nurse must complete the screening questionnaire with a parent/guardian by phone. If a parent (on behalf of a student) or a staff member answers yes to any of the screening questions, they should not report to the school building. If community transmission of COVID-19 in Philadelphia increases, FACTS may be directed by the Philadelphia Department of Health to switch to another form of active symptom monitoring.

Plan for illness at the school:

FACTS has hired an additional nurse who can help with staffing the nurse's office; checking students' self-screeners and contact families; assisting with contact tracing, record keeping, and PDPH and parent communication regarding positive and presumed positive cases; and being a second nurse to provide first aid when the other nurse is engaged in conducting screenings and testing. In addition, the second nurse will assure the school that we will have nurse's office coverage in the event that one of the nurses calls in sick.

FACTS has designated the nurse's office as an isolation room for anyone who experiences COVID-like symptoms. In the nurse's office, this isolation area will be at least six feet apart from the area where other children or staff use the nurse's office. Room dividers will create barriers between individuals who are ill and others. Anyone entering the nurse's office will be provided with a disposable surgical mask prior to entering and will immediately apply hand sanitizer. A staff member or student who develops symptoms of COVID-like illness will immediately be sent home. If they need to be picked up, they will wait in the designated

isolation room.

In case of a confirmed diagnosis of COVID-19: Parents (on behalf of their student) must immediately notify the Principal, and staff must notify the Executive Director if they have been diagnosed with Covid-19. The Principal and ED will share this information with each other and the school nurse so that appropriate steps can be taken with regard to contact tracing and communication. If a student or staff member has a confirmed diagnosis of COVID-19, the school nurse will report it on the Daily Survey to the Philadelphia Department of Health for further instructions. FACTS will follow the guidance of the Philadelphia Department of Public Health in determining which individuals should quarantine by staying at home for 10 days as well as guidance for individuals' return to the building.

Training and Communications: Communications regarding FACTS's requirements for self-screening and remaining home when sick will be communicated with staff and parents in August, prior to the return to the school facility. These communications will be sent out in multiple forms including email, mail, text messaging, and live remote trainings/meetings with parents and staff. FACTS will use the multilingual skills of our language access team (Mandarin, Cantonese, Spanish, Indonesian) and the contracted services of Language Line and other interpreting services (Arabic and other languages) to reach families. Staff will begin work two weeks prior to the first day of school for students. An extra week has been added to our usual summer Professional Development in order to train staff on new policies, procedures and protocols required by the pandemic plans. Staff will have opportunities to collaborate on how to operationalize the new policies and procedures.

Handwashing and Respiratory Etiquette:

Teachers will teach, reinforce, and practice proper hand hygiene, cough etiquette, and distancing with their students on a daily basis.

Students and staff will wash hands: upon entering and departing the school, before eating, after recess or other outdoor activities, after using the toilet, after coughing, blowing one's nose or sneezing. Hand sanitizer dispensers have been placed in all instructional and administrative spaces. When hand washing is impossible or impracticable, hand sanitizer may be used instead.

Cleaning and Disinfection:

FACTS implemented a new cleaning and hygiene protocol that includes color coded hygiene, a switch to microfiber cleaning supplies (and the installation of a washer/dryer to keep the rags and mopheads clean), and increased staff training. FACTS also increased the amount of daily cleaning that our contracted cleaners conduct in our building Mondays through Fridays.

We are setting the expectation that staff and students will play a role in cleaning their areas (not just custodial or building staff). The participation of the entire school community will be necessary, to create a sense of shared responsibility, to teach students and staff good infection control practices, and to practically accomplish the level of cleaning and disinfecting that must happen. For example, teachers will use wipes or spray bottles to disinfect high touch areas like doorknobs, shared technology, and the teacher desk when they are entering a space

previously used by another staff member. Students will use a safe solution such as dish soap and water to clean their own personal desk and chair prior to eating lunch each day. Operations staff and our contracted cleaners will use disinfectants at least daily on common and high touch surfaces like handrails, elevator buttons, and door handles.

There will be a clear delineation between the roles of students, teachers, and custodial staff in terms of which cleaning, sanitizing, or disinfecting procedures and supplies each is to use. Students, staff and teachers will be trained in the approved and effective use of whichever type of cleaning or disinfecting supply they are to use. FACTS has increased our fall training and planning for staff to full two weeks of training and planning days. During this time, training on cleaning, sanitizing, and disinfecting procedures will be conducted, and teachers will have an opportunity to plan and trouble shoot for how to implement teaching and expectations related to students' roles.

To protect student and staff health, FACTS will balance the need for disinfection with the recognition that over-use of disinfectants brings its own health risks. FACTS is following the evolving science and CDC guidance that, *"In most situations, the risk of infection from touching a surface is low. The most reliable way to prevent infection from surfaces is to regularly wash hands or use hand sanitizer."* *"When no people with confirmed or suspected COVID-19 are known to have been in a space, cleaning once a day is usually enough to sufficiently remove virus that may be on surfaces and help maintain a healthy facility."*

Screening/Testing

In partnership with the Children's Hospital of Philadelphia, FACTS is offering on-site rapid antigen testing.

Free on-site rapid testing is offered to staff in the following situations:

- All unvaccinated staff members must submit to testing three times per week.
- FACTS employees may elect to participate in a weekly surveillance testing program in order to help identify cases and potential clusters earlier as well as to create peace of mind for the participating employees.
- In addition, FACTS employees can request a COVID test for any reason;

Free on-site rapid testing may be offered (contingent on parent consent) to students in the following situations.

- If a student is identified as a close contact with someone with COVID-19
- If a student is identified as a close contact, is not symptomatic, and their parent agrees to allow them to be tested every other day so they may continue to come to school (Test to Stay)
- If a student is in school and is experiencing symptoms that may be associated with COVID-19
- If there is a high number of absences in a student's classroom

- If there was a *possible* exposure of a student even if they were not identified as a close contact

Test to stay:

The Philadelphia Department of Public Health is currently allowing for a “Test to Stay” strategy to reduce the number of individuals in quarantine. Rather than quarantining all unvaccinated individuals who are deemed to be close contacts of a COVID-positive person, a school may allow them to continue to come to school if they submit to Rapid Antigen Testing and test negative every other day and if they remain symptom free.

- Schools may choose to use this testing method in certain circumstances.
- Rapid testing must be offered on site to take advantage of this option.
- Families must be made aware that there is risk of continued exposure with test to stay and given the opportunity to allow their child to complete quarantine at home.
- Asymptomatic unvaccinated individuals who have had close contact must test as soon as possible after exposure, and within one day. Then individuals must test every other day until 7 days post exposure. If a testing day falls on a weekend or a day off from school, test on the next day in school.

Communications:

FACTS will post the number and dates of COVID-19 cases in our school on our website [2021-22 update page](#). Individuals may also call the front desk: 215-569-2600 to learn this information. FACTS will not send a letter to families and staff every time there is a COVID case in school.

The school will contact staff and parents individually if there is an issue that impacts them directly, providing specific instructions regarding quarantine, isolation, test to stay, concurrent learning, return to school dates and conditions, and testing requirements.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students’ academic needs, and students’ and staff members’ social, emotional, mental health, and other needs, which may include student health and food services?

Assumptions and Pre-conditions:

- It is assumed that pandemic conditions during the 2021-22 school year will allow for a 100% return to in-person schooling.
- It is assumed that COVID-19 spread either within our school or in our region will lead to periods of school closure and remote or concurrent learning followed by periods of in-person learning.
- FACTS will provide all students a Chromebook and internet access for the 2021-22 school year so that all students are able to access remote instruction during periods of school

closure.

FACTS's excellence as a school is built on the recognition that students' ability to learn and thrive is strengthened when they are supported by a community of caring and when the school attends to their social and emotional as well as their academic needs. Our excellence is also built on the recognition that teachers' and staff members' ability to teach with creativity and rigor, serve our students and families, and thrive as professionals is strengthened when they are supported by a community of caring and a culture of collegiality, sharing, reflection, and continuous growth.

FACTS's values and priorities during this pandemic are:

- To support the well-being of students and staff
- To maintain our school culture to the extent possible under current conditions
- To create equity in access to education that recognizes the limits of families' home technology and the varying degrees of parents' and caregivers' capacities to assist and support their students' learning
- To continue to provide Special Education, ELD, and therapeutic supports to the fullest extent possible under current conditions
- To maximize student learning and growth including: academic content and skills as well as social and emotional content and skills
- To equip FACTS students with life skills and the skills of learners
- To continue to advance FACTS's mission

FACTS recognizes that this is a period of stress and anxiety for everyone in our community and the broader society. We are therefore applying four core priorities for trauma informed learning:

1. Predictability: creating new routines and adapting old routines to the new situation
2. Flexibility: recognizing that different students have different needs as they cope with this pandemic and to focus on what is really important at this time
3. Connection: continued emphasis on building relationships and building community which are keys to resilience
4. Empowerment: giving students the tools to think about real world problems such as, "how am I impacting the world around me?"

The school has used these four priorities as we developed our school schedule and instructional model, and staff are using these four priorities as touch points as they structure their instruction and child interactions.

Preparing for a switch to 100% remote model or to concurrent teaching and learning:

100% Remote Model: The number and distribution of COVID-19 cases in our school or a spread in community transmission may result in a sudden or episodic school closure during which time students will access instruction remotely. 100% remote instruction may take the form of live instruction, asynchronous instruction, or a combination of the two.

Concurrent Model: When one or more individuals (students or teachers) are required to isolate or quarantine, some students will access instruction in-person in the school building while other students (or the teacher) will access or deliver instruction from a remote location.

To prepare for all of these scenarios, FACTS will continue to provide every student with a Chromebook, a GoogleClassroom account and access to the internet. All students will be trained on the use of their Chromebook, GoogleClassroom, and internet safety. This preparation will ease the transition to remote learning should the need arise. Students' remote learning schedules will be entered onto their GoogleCalendars in order to minimize confusion and to maximize flexibility in scheduling.

Internet Access:

- The school will assist households in gaining internet access. FACTS participates in a collaboration with the City of Philadelphia and the School District of Philadelphia to provide free internet access (broadband or hotspot) to all Philadelphia students. Students who were enrolled in FACTS for the 2020-21 school year should already be set up with adequate internet access. FACTS will work in the first weeks of school, and on a continuous basis, to ensure that new FACTS families are also able to access internet at a speed and quality needed for their student(s) to access remote instruction.

Technology Distribution:

- Students in Grades 5-8 will bring their Chromebook to and from school every day.
- Students in Grades K-4 will bring their Chromebooks home on a schedule determined by their homeroom teacher. There will be an emergency Chromebook distribution for students in Grades K-4 in the event of an unexpected school closure.
 - All students in Grades K-8 will have an emergency paper packet that they can use until we are able to switch to using Chromebooks.
- Teachers and instructional staff will be issued a school laptop which will serve as their work computer while at school and at home. This will provide for a more seamless switch between teachers using the same classroom as well as between periods of in-person and remote instruction.

Tech Support:

A Help Ticket system allows students and their families to request help with their technology, and it helps the school track technology problems and patterns.

A bilingual technical support staff member can respond to parent requests for help in Mandarin, Cantonese or English.

Teaching staff are instructed to note students who are having internet connectivity issues or who would benefit from the use of a headset and microphone and to forward these concerns to admin for resolution.

Delivery of Instruction:

During a switch to remote learning, students will begin their school days with a live Morning Meeting. This Morning Meeting time will:

- Provide a source of stability in the students' school day,
- Create time to build and maintain connections among students and teachers,
- Allow for a preview of the day's schedule and expectations, and
- Clearly denote a time for taking and submitting school wide attendance.

FACTS will continue to align our lessons with the PA core standards and teach the essential skills at all grade levels. FACTS literacy, math, science and social studies coordinators and teams will be reviewing all units and lessons and revising the Scope and Sequence and/or Unit Plans and making adjustments for the 2021-22 school year where necessary.

All K-8 students will also have:

- Morning meeting - daily
- WIN (What I Need - Intervention, extra support, and/or Enrichment) - 4 days per week
- Art, PE, Mandarin Chinese, and Music - weekly
- Qigong - 1x per week

All efforts will be made to provide a continuity of related services; sessions will be delivered remotely if the therapist deems it appropriate and if the parent agrees. Sessions which cannot be delivered remotely will be made up when it is safe to do so in person.

Delivery of food support:

FACTS will work with our food service staff and our contracted school lunch provider to pivot to the distribution of prepackaged school lunches for families to pick up on a weekly basis in the event of an extended school closure.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<p>All FACTS students and staff must wear a face mask that covers the mouth and nose at all times while indoors on school property and on school buses.</p> <p>While outdoors and distancing can be assured, masks may be optional. Teachers and staff will give clear instructions to students about when masks may be taken off while outdoors.</p> <p>A mask is defined as a covering of the nose and mouth that is secured with straps that loop over the ears or tie around the back of the head. Neck gaiters are not acceptable forms of</p>

	<p>masks. Face shields or goggles may be worn for extra protection in addition to face masks but may not be worn as a substitute for face masks.</p> <p>FACTS’s rules on masks may change as COVID-19 pandemic conditions change.</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<p>FACTS has taken the following steps to increase distancing to the extent possible:</p> <ul style="list-style-type: none"> ● Replaced student tables with desks in most classrooms and placed desks at the maximum distance possible within the space. ● Removed excess furniture and supplies to maximize space for distancing ● Increased the size of one classroom ● Created at least six feet of distance between the teacher and the student desks. ● Installed additional hand washing stations and closed off use of some sinks and bathroom stalls ● Removed lockers to create additional passing space in the middle school hallways ● Placed distancing stickers on all instructional hallways <p>Cohorting:</p> <ul style="list-style-type: none"> ● FACTS has suspended choir as well as our folk arts ensembles and electives programs for this school year because they bring together students from across multiple classrooms ● Breakfast and lunch will be served in classrooms; the cafeteria will not be used for food service ● Recess has been structured to reduce the mixing of different classes ● Classroom bathroom breaks and handwashing times will be scheduled to avoid congestion in the hallways ● In-person assemblies which gather more than one class will be suspended ● Visiting artists and other guest teachers must show proof of vaccination in order to teach inside FACTS ● Non-essential visitors will not be allowed to enter FACTS
<p>c. Handwashing and respiratory etiquette;</p>	<p>FACTS installed additional handwashing stations on every instructional floor as well as on the play yard.</p> <p>FACTS has placed hand sanitizer dispensers in every instructional room and administrative area.</p>

	<p>Teachers will teach, reinforce, and practice proper hand hygiene, cough etiquette, and distancing with their students.</p> <p>Students and staff will wash hands: upon entering and departing the school, before eating, after recess or other outdoor activities, after using the toilet, after coughing, blowing one's nose or sneezing. Hand sanitizer dispensers have been placed in all instructional and administrative spaces. When hand washing is impossible or impracticable, hand sanitizer may be used instead</p>
<p>d. <u>Cleaning</u> and <u>maintaining healthy facilities</u>, including <u>improving ventilation</u>;</p>	<p><u>Cleaning:</u> FACTS implemented a new cleaning and hygiene protocol that includes color coded hygiene, a switch to microfiber cleaning supplies (and the installation of a washer/dryer to keep the rags and mopheads clean), and increased staff training. FACTS also increased the amount of daily cleaning that our contracted cleaners conduct in our building Mondays through Fridays.</p> <p>We are setting the expectation that staff and students will play a role in cleaning their areas (not just custodial or building staff). The participation of the entire school community will be necessary, to create a sense of shared responsibility, to teach students and staff good infection control practices, and to practically accomplish the level of cleaning and disinfecting that must happen.</p> <p><u>Ventilation:</u></p> <p>FACTS installed a new exhaust fan in the kitchen.</p> <p>FACTS installed new exhaust fan/air purifiers in classrooms without windows.</p> <p>Room air purifiers have been supplied for all instructional spaces.</p> <p>FACTS is keeping our HVAC fans in the “on” position in order to keep active circulation of air going.</p> <p>Windows in instructional spaces and shared offices will be open whenever practical.</p> <ul style="list-style-type: none"> • During the winter months and in inclement weather, teachers are permitted to close their windows and doors and use the room air purifier.

	<ul style="list-style-type: none"> • Windows will be open when masks are off for mealtimes and snacks.
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<p>In the event of positive school-based case, FACTS will take the following actions:</p> <ul style="list-style-type: none"> • Clean and disinfect locations visited by the individual who tested positive. • Identify individuals who had close contact with the infected person and communicated directly with them on their next steps, which could include a 10-day quarantine if they are not vaccinated. • Notify the Philadelphia Department of Public Health using our daily reporting form. • Follow the guidance of PDPH on action steps. <p>Personal information about the individual(s) who test positive is kept confidential to protect patient privacy.</p>
<p>f. Diagnostic and screening testing;</p>	<p>In partnership with the Children’s Hospital of Philadelphia, FACTS is offering on-site rapid antigen testing. Mandatory testing is provided on-site for staff members who are not fully vaccinated. Surveillance testing is available for staff on a voluntary basis. Rapid testing is also available to staff on request. Parents may be asked for permission to test their student in the event that the student is experiencing symptoms while at school, the student is asymptomatic but is identified as a close contact of a COVID positive individual, and/or if the parent elects for the student to participate in a test to stay program.</p>
<p>g. Efforts to provide vaccinations to school communities;</p>	<p>FACTS is partnering with Asian Americans United to offer vaccine clinics at the school.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<p>Students are required to wear a face covering unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students should be made in partnership with the student’s health care provider, school nurse, and IEP/504 team. Any student who cannot wear a mask or face shield due to a medical condition, including those with respiratory issues that impede breathing, a mental health condition, or disability, and students who would be unable to remove a mask without assistance are not required to wear face coverings.</p>

	<p>Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, should use a clear mask or another type of face covering such as a plastic face shield.</p>
<p>i. Coordination with state and local health officials.</p>	<p>FACTS submits the COVID-19 Pediatric Surveillance Daily Survey to the Philadelphia Department of Public Health (PDPH). This ensures the close coordination and communication between FACTS and our local health officials. In our experience from the Spring of 2021, the PDPH follows up our submission of Daily Survey with a phone call and/or email with recommendations for the actions the school should take as well as to answer any questions the school has.</p> <p>FACTS closely monitors the guidance being issued by the PDPH as well as the PDPH's assessment of the local risk of transmission.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **the Folk Arts-Cultural Treasures Charter School** reviewed and approved the Health and Safety Plan on **February 16, 2022**

The plan was approved by a vote of:

 8 Yes

 0 No

Affirmed on: **March 16, 2022**

By:

(Signature of Board President)*

Selina Morales

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.