

<b>Position title:</b>	<i>Intervention Teacher</i>
<b>Reports to:</b>	<i>Principal</i>
<b>Employment category:</b>	<i>Full-time/10-Month/Salaried</i>
<b>FLSA status:</b>	<i>Exempt</i>
<b>Salary:</b>	<i>This position does not follow the teacher scale. Starting salary with PA certification is \$43,000. Starting salary with certification in another state is \$40,000. This position is grant dependent and has a salary cap of \$50,000.</i>

### Position Summary

Teachers are responsible for ensuring student achievement and learning by delivering appropriate and effective instruction to all assigned students and by providing students with the support and guidance they need to succeed. Teachers are expected to challenge, inspire, and actively engage students in their own learning process by teaching both for content and for critical thinking and life character development. Teachers work collaboratively and coordinate instruction and assessment with other staff members. Regular and predictable attendance are essential functions of this position.

### Responsibilities

Responsibilities of FACTS' instructional staff include:

- Attends work on time on a daily basis ready to complete the tasks and responsibilities of this position
- Develops and implements instructional programs to meet individual needs of students in a manner consistent with FACTS' mission statement
- Maintains a school atmosphere in which human and cultural values are shared to the fullest possible extent, and in which attainment of self-reliance, responsible behavior and a positive self-image are of prime importance
- Develops a cooperative partnership with students and parents based on mutual respect
- Establishes and maintains high standards for pupil behavior to achieve a functional learning atmosphere
- Develops/adapts lesson plans and instructional materials to enhance the affective and cognitive development of students, to motivate students and to cater to the needs of all ability levels within the class
- Interprets the educational program to parents and other community members through personal conferences, meetings, and various media using the primary language when appropriate
- Maintains accurate and confidential records of all assigned students
- Completes all reports as required, including student evaluation, inventories, orders, and program evaluation
- Assesses student performance frequently and objectively
- Explicitly states each student's progress, both educationally and socially, through report cards, phone calls to parents and weekly grade team meetings
- Uses data to change teaching systematically and collaboratively
- Collaborates and coordinates scheduling and services with various related service providers (speech, OT, PT, behavior supports, 1:1, etc.)
- Provides information, support, and communication to parents and families, including referral information regarding community resources and community agencies
- Facilitates parent-teacher conferences
- Attends weekly planning meetings with ELD Teachers, Special Education Teachers, and Teaching Assistants to plan and coordinate instruction

- Attends RtI meetings and collaborates with the RtI team regarding academic and behavioral interventions
- Attends student IEP meetings
- Attends staff meetings, in-service meetings, team meetings, grade level meetings, and department meetings, as required
- Participates in in-service education activities provided by the school as well as self-selected professional growth activities
- Supervises students in out-of-classroom activities during the assigned working day, as required
- Performs other duties of an adjunct nature, which are necessary to maintain smooth operation of the school
- Maintains good public relations through reasonable participation in such activities as family nights, holiday programs, and other school events that may take place outside of work hours
- Proficiency in using basic office equipment and basic computer skills are required.
- Willingness to participate in PD sessions and learn new technology and educational software are required.
- Other duties, as required

Additional responsibilities of the intervention teacher include:

- Increases the academic performance of designated students by designing and implementing pullout and/or push-in intervention instruction in the areas of core content areas including mathematics and language arts
- Consistently monitors progress of designated students and communicates weekly with teachers regarding all pull-out sessions
- Supports the successful implementation of Folk Arts curriculum and ritual calendar events
- Assists with the administration of all state mandated testing including but not limited to the PSSA

## **Qualifications**

- Understanding of and support for FACTS' mission is required
- Pennsylvania Teaching Certification in appropriate subject area is required
- Ability to convey genuine enthusiasm for the subject and establish an environment with high expectations for the learning of all students is required
- Excellent planning skills, computer proficiency and word processing skills are required
- Genuine desire to work cooperatively with colleagues and the capacity to work effectively with diverse populations is required
- Experience in differentiated instruction and collaborative teaching is preferred
- Successful relevant teaching experience in an urban school setting is preferred
- Fluency in another language in addition to English is a plus
- Additional ESL and/or Special Education certification(s) a plus

## **Working conditions**

The working conditions of a Teacher include:

- Very high levels of social interaction, with daily and consistent work with children, parents, and other teachers.
- Communicating with people face-to-face on a daily basis, as well as communication through phone, e-mail, letters, and memos.
- Working very near others, within a few feet or less, which may result in exposure to diseases and infections, such as colds and influenza.
- Exposure to loud sounds and high noise levels on a regular basis.
- Responsibility for the health and safety of the children in their school.
- Being placed in conflict situations where parents and students might become angry or unpleasant.
- Working as part of a team of educators.

## **Physical requirements**

Teachers are regularly required to sit, stand, walk, talk, hear, operate a computer, hand-held learning devices and other office equipment, reach with hands and arms, and must occasionally lift and/or move up to 10 pounds.

**Direct reports**

N/A

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<b>Date approved:</b>	3/2021
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