



FACTS middle school students extract DNA during a science lab.

How to Apply

Apply to the FACTS Newcomer Program for students in Grades 6-8 today! **To be eligible for the program, students must have a very beginning English language proficiency level. (WIDA ACCESS or Screener Overall score of 1.0-2.9)** This program is not appropriate for students with more than a basic level of English proficiency.

To learn more about the program and how to apply, visit: www.factschool.org

Contact Us

We can provide interpretation in your preferred language. Please ask!

Kristin Larsen, ELD Coordinator

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Who We Are

About Us

Giving meaning to the lives of our children in the present while preparing them to become active citizens in a democratic society, the Folk Arts – Cultural Treasures Charter School Middle School Newcomer Program provides beginning English learners in grades 6-8 an exemplary education that utilizes traditional arts and cultures found within their own community and neighboring communities as the catalyst for critical inquiry and community engagement.



www.factschool.org

1023 Callowhill St.

Philadelphia, PA 19123



English Learner Newcomer Program (Grades 6-8)

Folk Arts-Cultural Treasures
Charter School
Philadelphia, PA



Welcome to the FACTS EL Newcomer Program!

The FACTS English Learner (EL) Newcomer Program is specially designed to support students in grades 6-8 who are new to U.S. schools and are beginning English learners.

What is FACTS?

Folk Arts-Cultural Treasures Charter School (FACTS) was founded in 2005 and comes out of a history of struggle:

- for equity and justice for Asian American students and immigrant and refugee students of all races in the public schools;
- for public investment and public space in the under-served Chinatown community;
- and for public schooling that engages children as active participants in working for a just society.

Academic and Language Instruction

Middle School EL Newcomer students will learn grade-level English language arts, math, science, social studies, and academic and social English language from teachers trained to support newcomers and beginning English learners. Students spend most of the day in a sheltered English and content classroom with other newcomer students, and also participate in specials (physical education, music, art, Chinese).

“We care for one another and learn together. There is no limit to what we can learn. We work to build a fair and peaceful world.”

- *from the FACTS Pledge*

Folk Arts Education

Folk arts are placed at the heart of learning at FACTS. Folk arts recognize the skills and honor the talents that parents, artists, and community members can contribute to the whole education of children.

A commitment to folk and traditional arts shapes what we teach and learn – and it shapes how we study and engage those around us.



FACTS middle school students perform in the Chinese Opera Folk Arts Ensemble.

Middle School EL Newcomer Program students take part in the folk arts education program at FACTS. This includes ritual calendar events, folk artist residencies, folk arts ensembles (such as Indonesian Dance, Chinese Opera, African-American Step, African Diaspora Drumming, Dan Tranh, Lion Dance), and student folk arts projects.

Social-Emotional Supports

Founded to support immigrant and refugee students, FACTS understands the importance of building strong community across the school. We recognize that many immigrant and refugee students have experienced upheaval and trauma. FACTS uses Responsive Classroom, Developmental Designs, and CASEL approaches to help build community and support students' social-emotional needs.