

FOLK ARTS -- CULTURAL TREASURES CHARTER SCHOOL

POLICY: Parent Involvement Policy and Compact

Adopted Mar. 22, 2006

Updated September 20, 2017

The administration, staff, and parents/caregivers of this school believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the Board of Trustees, school administration, staff, community members, students, and parents (defined for purposes of this policy to include guardians and all members of a student's family involved in the student's education).

Parent involvement activities in the school include opportunities for:

- Parents to volunteer and be involved in school activities
- Parent education and parent involvement in staff development
- Parents to provide home support for their student's education
- Parents to be involved in school decision making
- Effective communication between the school and parents

COMPACT

Responsibilities of FACTS

The school will:

- Provide a high quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
- Involve parents in an organized, ongoing, and timely way in the planning, review and improvement of Title I programs, plans and policies.

Responsibilities of Administration

With regard to School Parent Involvement Policy, the administration will:

- Facilitate and implement the Title I Parent Involvement policy.
- Involve parents in the planning, review and improvement of the Parent Involvement Policy at least annually. The annual review will assess how much parent involvement has increased and identify barriers to parental participation that need to be addressed.
- Provide notice to parents of the Parent Involvement Policy in an understandable and uniform format and to the extent practicable, in a language the parents can understand.
- Make the Parent Involvement Policy available to the community via the school website.

With regard to parent meetings, the administration will:

- Convene annual meetings to inform parents of their school's participation in Title I, the requirements of Title I, and the right of parents to be involved.

- Inform parents of all meetings and encourage and invite parents to attend. Meetings shall be offered at various convenient dates and times to facilitate attendance by parents.
- Ensure that programs, meetings and other activities are held, to the extent practicable, in a language the parents can understand.

With regard to Title I Programs and Plans, the administration will:

- Inform parents about the goals and purposes of Title I, any Title I programs at the school, the curriculum used in the programs, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of any Title I programs at the school.
- If the Title I plan is not satisfactory to the parents, submit any parent comments on the plan when it is submitted to the State.
- If requested by parents, provide opportunities for regular meetings of parents and the school where parents may offer suggestions and ask questions regarding Title I policies and programs.
- Administrators will provide timely responses to parents' suggestions and questions.

With regard to professional development, the administration will:

- With the assistance of parents, educate teachers, administrators and other staff in:
 - the value and utility of contribution of parents
 - how to reach out to, communicate with, and work with parents as equal partners
 - implementing and coordinating parent programs
 - building ties between parents and the school

With regard to the coordination with other programs, the administration will:

- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other activities such as parent resource centers, that encourage and support parents in more fully participating in the education of their student.

Shared responsibilities of administration and staff:

Administration and staff will:

- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of the student.
- Provide materials and training to help parents work with their student to improve the student's achievement, such as literacy training and using technology as appropriate, to foster parental involvement.
- Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.
- Provide such other reasonable support for parental involvement activities as parents may request.

Responsibilities of staff:

The staff will:

- Assist the administration in facilitating and implementing the Title I Parent Involvement Policy and parent involvement activities.
- Advise parents of their student's progress on a regular basis.
- Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education. At least one parent/ teacher conference shall be held every year during which the Title I Parent Involvement Policy and School/Parent Compact will be discussed as it relates to the student's achievement.
- Provide opportunities for parents to volunteer and participate in their student's class and observe classroom activities.

Responsibilities of parents:

Parents will:

- Support their student's learning at home by:
 - + ensuring regular attendance
 - + monitoring completion of homework
 - + monitoring screen time (television, phones, tablets, social media)
 - + encouraging positive use of out-of-school time
- Participate, to the extent possible, in school activities and meetings.
- Participate, as appropriate, in decisions related to their student's education.
- Actively communicate with school staff regarding their student's needs and circumstances.
- Be aware of and follow rules of the school.